Jared Kazik Asser

Doctoral Candidate, University of Georgia

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**Education**

**The University of Georgia**, Athens, GA 2020-

PhD Candidate in History at the University of Georgia.

Dissertation: “A Reconstruction of Feeling: Emotions and Political Crisis in the Postwar U.S.”

Comprehensive Fields: Modern U.S. South, Cultural History, and Public History.

Advisor: Dr. Scott Reynolds Nelson. Committee: Drs. Stephen Berry and Clark Scott Nesbitt

**Trent University**, Peterborough, Ontario 2018-2020

M.A. in History

My thesis “Hearing the Invisible Empire: Music and Hatred in Progressive Era Indiana,” studied the music produced by the 1920s Ku Klux Klan, with an emphasis on the years 1922-1925.

Supervisor: Dr. David Sheinin.

**Carleton University,** Ottawa, Ontario 2011-2016

B.A. with Combined Honours in Music and History.

**Publications**

*Article Manuscript*

“The Spy, the Brigand, the Assassin, and the Rebel:” Fantasies of Masculinity in the Lieber Code (Manuscript in Progress)

*Book Chapters*

“From Masters to Demagogues: the Politics of Race and Anger in the U.S. South” (Working title) in Katie Barclay and Peter Stearns ed. *Routledge History of Anger* (Chapter Due May 2026).

“South Carolina’s Gift to the United States: Black Political Leadership, Citizenship, and Public Education during Reconstruction,” in Simon Lewis and Kameelah Martin ed. *How Came It Yours? Black South Carolinian Achievement in the Making of America* (Collection under review; contracted with University of South Carolina Press).

“Of Bells, Gramophones, and… Empire? Approaches to the Sonic Past” in Andrew Kettler and Will Truett ed. *Routledge History of the Senses* (In Production, June 2025).

*Book Reviews*

Review of *The Happiness of the British Working Class* by Jamie L. Bronstein. *Labour/Le Travail* 94, no. 2 (2024) 345-347.

Review of *On Nixon’s Madness: An Emotional History* by Zachary Jonathan Jacobson. *Emotions: History, Culture, Society* 8, no.1 (2024) 171-173.

Review of *Capital’s Terrorists: Klansmen, Lawmen, and Employers in the Long Nineteenth Century* by Chad E. Pearson. H-Socialisms. (3-10-2024).

Review of *Buying and Selling Civil War Memory in Gilded Age America* edited by James Marten and Caroline E. Janney. *American Nineteenth Century History* 25, no. 1 (2024), 107-108.

Review of *Sonic Histories of Occupation: Experiencing Sound and Empire in a Global Context* edited by Jeremy E. Taylor and Russel P. Skelchy. H-War. (12-19-2023.)

Review of *The Briny South: Displacement and Sentiment in the Indian Ocean World*, by Nienke Boer. *Emotions: History, Culture, Society* 7.1 (2023), 171-173.

Review of *Listening to the Lomax Archive: The Sonic Rhetorics of African American Folksong in the 1930s*, by Jonathan Stone. *Sound Studies* 9, no. 1 (2023), 116-119.

Review of *My Work Among the Freedmen: The Civil War and Reconstruction Letters of Harriet M. Buss*, edited by Johnathan W. White and Lydia J. Davis. *American Nineteenth Century History* 23, no. 3 (2022), 322-323.

Review of *Reconstruction Politics In A Deep South State: Alabama, 1865-1874* by William W. Rogers Jr. *The West Tennessee Historical Society Papers*, (2022).

Review of *The Culture of the Sound Image in Prewar Japan*, edited by Michael Raine and Johan Nordström. *Sound Studies* 8, no. 1 (2022), 116-119.

“Reading Group: Historicizing Trump.” H-Nationalism. (08-18-2020.)

*Academic Blog Posts*

“Cultivating Vision in Undergraduate History Writing,” Franklin College of Arts and Sciences at UGA, Writing Intensive Program Blog, Accessible [Here](https://wip.uga.edu/cultivating-vision-in-undergraduate-history-writing/).

**Grants and Awards**

*External*

Southern Studies Doctoral Research Fellowship, University of North Carolina 2024

Andrew W. Mellon Research Fellowship, Massachusetts Historical Society 2024

Mellon Research Fellowship, Virginia Museum of History and Culture 2024

John L. Nau III Center for Civil War History Fellowship, University of Virginia 2023

Governor Thomas Gordon McLeod and First Lady Elizabeth Alford McLeod Research Fellowship, South Caroliniana Library, University of South Carolina 2023

Stuart A. Rose Library Short-Term Research Fellowship, Emory University 2023

Louisiana State University, Libraries Special Collections Research Grant 2022

*Internal – Outside Department*

Summer Doctoral Research Assistantship Graduate School, UGA 2025

International Travel Grant, Graduate School, UGA 2024

Graduate Research Award, Wilson Centre for Humanities and Arts, UGA 2023

*Internal – Department*

Gregory Family Research Fellowship, History Department, UGA 2024

Gregory Conference Travel Award 2023

Outstanding Teaching Assistant Award 2023

Gregory Research Travel Award, University of Georgia 2022

Gregory Award, University of Georgia (Conference Funding) 2021

Graduate History Travel Fellowship, Trent University 2020

Graduate Research Award, Trent University 2019

Alan Wilson Entrance Award, Trent University 2018

Graduate Research Fellowship, Trent University 2018

*Teaching Awards*

Outstanding Teaching Assistant Award, Center for Teaching and Learning, UGA 2023

Carl Vipperman Teaching Assistantship Award, History Department, UGA 2021

**Other Academic Experience**

Peggy H. Galis Editorial Apprentice at University of Georgia Press 2023

**Papers and Presentations**

Organizer

*Africa Talks* speaker series 2020

* Coordinated a speaker series on behalf of Trent University’s African Studies Research Group.
* Three lectures were given in February and March, with the fourth cancelled due to Covid-19.

Presenter

“A Contest of Hearts and Minds: Breaking Down the Cognition/Emotion Divide in the Reconstruction South,” University of North Carolina 2025

“The Emotional Worlds of Reconstruction: “The Other Era of Good Feelings” in Virginia,” Virginia Museum of History and Culture 2024

“Active Learning Gets the Goods: Reimagining the American History Survey with Student-Led Research,” Spring Teaching Symposium, Centre for Teaching and Learning, UGA 2024

“‘I have bottled my wrath and intend to keep my powder dry,’ Charles Kennen and the Emotional Contests of Reconstruction’s New Departure,” North American Chapter on the History of Emotion (NACHE) annual conference, University of British Columbia 2024

“From the Privy to the Paper: Excrement, Public Health, and Discourses of Race in the Progressive Era U.S. South” Merde Alors, University of London 2023

“Before Cooltown: The Experience of Reconstruction in Athens, Georgia,” Panelist at Historic Athens’ Alfred Richardson History Hour 2023

“Emotions in the Reconstruction Archive,” Louisiana State University 2022

“From Jewish American History to Decolonial Pedagogy,” at the Slave Dwelling Project’s Annual Conference 2021

“‘A Pervasive and Unreasoning Fear:’ Emotional Navigation and Racial Violence in Jim Crow Alabama,” Arch Dalrymple III Department of History, University of Mississippi Graduate History Association Annual Conference 2021

“Hearing the Invisible Empire: Music in the Formation of an American Hate Group,” at Trent University’s Three Minute Thesis. Accepted, event moved online due to Covid-19 2020

“Shellacking the Klan: Music and the Preservation of Far-Right Identity,” McGill University’s Music Graduate Student Symposium. Accepted, Written, event cancelled due to Covid-19 2020

“Hearing the Invisible Empire: Music and Silence in the Creation of a Hateful American Public” at University of Michigan Graduate History Conference 2019

**Teaching Experience**

**University of Georgia**

Instructor of Record

* HIST2112 – “U.S. History 1865 to Present” 2025

Writing Intensive Program TA (writing coach for 25-30 upper-year students per class) 2023-2024

* HIST3575 – “The History of Modern Iraq”
* HIST3490 – “European Encounters with Islam”
* HIST4323 – “Law and Society in the Roman-Greco World”
* HIST3095 – “History of Southern Food”

Graduate Teaching Assistant

* Courses taught:
  + HIST2112 – “U.S. History 1865 to Present” 2020-2025
  + HIST2111 – “U.S. History to 1877” 2021, 2024

**Trent University**

Graduate Teaching Assistant

* Courses taught:
  + HIST1701 – “Sex, Love, and Intimacy” 2020
  + HIST1901 – “Technology and Change” 2019
  + HIST1500 – “Ten Days That Shook the World” 2018-2019

**Service**

Peer Reviewer for *The Classic Journal* vol. 12:1 2024

Copy Editor for *The Classic Journal* vol. 11:2 2024

Judge, Northeast Georgia National History Day Competition 2024-2025

“Surviving Grad School” Mentor for GRSC7770 2023

Treasurer for History Graduate Student Association (HGSA) 2023-2024

Professional Development Coordinator for HGSA 2022-2023

Citation and Plagiarism Editor, Trent University 2022

Served as Student Representative on Dept.’s Graduate Program Committee 2019-2020

**Certifications**

QPR Suicide Prevention 2021

Graduate Teaching Certificate (Trent University) 2020

**Languages**

French – Reading/Translation

**Professional Affiliations**

American Historical Association, Louisiana Historical Association, Society for the History of Emotion